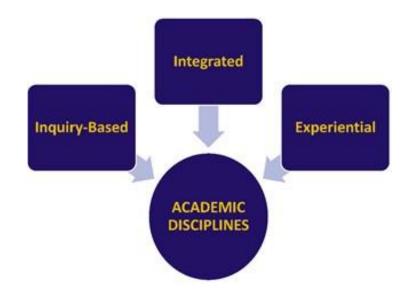
EPS Curricular Approach

A THINKING CURRICULUM

At Eastside Prep we prepare our students for their futures—for college, the work place, and life-long learning. We focus on critical thinking, exploration of current issues, and creative problem-solving. We practice thinking. We explore new ways of thinking. We value flexible thinking.

TRADITIONAL ACADEMIC DISCIPLINES/INNOVATIVE TEACHING & LEARNING

The EPS program is focused on preparing students to be academically engaged, college-ready thinkers. EPS students participate in a discipline-based curriculum fueled by an innovative instructional model that is inquiry-based, integrated and experiential.



I) INQUIRY

Critical thinking is emphasized through the use essential questions in each course. Using the practice of inquiry, students and teachers pose questions worth asking, form hypotheses or working arguments, consider data, and draw conclusions.

2) INTEGRATED

Connections are encouraged between 1) students' personal experiences and, 2) topics and skills in different courses, and 3) the world outside EPS. Using the practice of integration students and teachers employ analogy and metaphor, relate core discipline concepts, and explore relevant context to establish deeper understanding.

3) EXPERIENTIAL

Project-based and collaborative learning are utilized to create opportunities for students to practice thinking and doing like discipline experts (e.g. thinking/doing like scientists). Hands-on teaching and learning equips students to build their own knowledge.